

ACCELERATED AND HONORS PROGRAMS

The Lemon Bay High School honors program offers a wide selection of Advanced Placement (AP), Cambridge AICE, dual enrollment, and honors level courses designed to provide rigor and relevance for participating students. Students will prepare for upper division college courses through a stringent program that focuses on critical thinking and analytical research, writing, and reading comprehension skills. The honors level program caters to those students who are intrinsically motivated to become life-long learners. A successful student in the honors program is responsible; able to meet deadlines; is willing to make a commitment to additional hours of study beyond the classroom environment; and, most importantly, is self-motivated to be an outstanding academic student. Excellent attendance is necessary to be successful in all honors level courses. The courses taken within the honors level program will act as an educational bridge between high school and college to prepare students for academic success in post-secondary institutions. The requirements or expectations for placement in honors, dual enrollment, and advanced placement courses are outlined as follows.

HONORS PROGRAM ACADEMIC RECOMMENDATIONS

The Honors Program at Lemon Bay offers learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will have access to these opportunities through honors high school courses, Dual Enrollment (DE), Cambridge AICE and Advanced Placement (AP). Placement into these programs is very competitive, with certain programs having specific criteria. Dual Enrollment eligibility is available under the Dual Enrollment section. The remaining programs have recommendations for enrollment. These recommendations are based on a student's GPA, previous course history and standardized assessment performance. Level four or five on a standardized assessment and a minimum 3.0 GPA (core classes) is a good benchmark, but no single factor will eliminate a student from enrollment. The student's entire body of work will be considered before placement is finalized.

SPECIAL NOTES:

- Class size amendment may restrict the number of honors sections offered.

COMPARISON OF FLORIDA’S ARTICULATED ACCELERATION PROGRAMS AT LBHS

| | Honors | Dual Enrollment | Cambridge AICE/Advanced Placement |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Eligibility Requirements | See Page 10 | <ul style="list-style-type: none"> • 3.0 GPA • GPA and standardized test score as set by Florida Southwestern State College | See Page 10 |
| Level of Instruction | <ul style="list-style-type: none"> • Advanced high school level | <ul style="list-style-type: none"> • College Level • Grade earned is part of permanent record | <ul style="list-style-type: none"> • Advanced high school level • Eligible for college credit if student passes AP Exam |
| Instructor Qualifications | <ul style="list-style-type: none"> • DOE education requirements | <ul style="list-style-type: none"> • SACS criteria for college/university faculty – master’s with 18 graduate credit hours in subject field | <ul style="list-style-type: none"> • DOE education requirements • College Board approved syllabi Cambridge AICE Syllabi |
| Courses Available | <ul style="list-style-type: none"> • English III • Algebra I • Geometry • Algebra II • Analysis of Functions • Trigonometry • Anatomy & Physiology • Biology • Chemistry • Health Science 2/3 • Genetics • Marine Science 1/2 • Physics • World History • U.S. History • Gov/Econ | <ul style="list-style-type: none"> • Composition I, II [ENC 1101/1102] • College Algebra [MAC 1105] • Trigonometry [MAC 1140] • Pre-Calculus [MAC 2311] • Statistics [STA 2023] • History of the United States to 1865 • History of the United States 1865 to Present [AMH 2010/2020] • SLS 1101 – College Success Skills | <ul style="list-style-type: none"> • AP Lang & Composition • AP Lit & Composition • AP Calculus AB • AP Biology • AP Chemistry • AP Environmental Science • AP Human Geography • AP World History • AP U. S. Government • AP US History • AP Psychology • AP Capstone Seminar • AP Capstone Research • AICE General Paper • AICE English Language • AICE Marine Science |
| Exit Requirements for HS Credit | <ul style="list-style-type: none"> • Passing grade in course | <ul style="list-style-type: none"> • Passing grade in course | <ul style="list-style-type: none"> • Passing grade in course/sit for AP/AICE exam |
| Exit Requirement for Postsecondary Credit | <ul style="list-style-type: none"> • None Applicable | <ul style="list-style-type: none"> • Passing grade in course • “C” or better in Gordon Rule courses | <ul style="list-style-type: none"> • Pass standardized AP Exam • Pass Cambridge Exam |
| Transferability of Postsecondary Credit | <ul style="list-style-type: none"> • None Applicable | <ul style="list-style-type: none"> • All FL public postsecondary institutions required by Statewide Course Numbering System to accept credit if offering equivalent course | <ul style="list-style-type: none"> • All FL public postsecondary institutions required to accept credit as specified in Credit-by-Exam equivalencies posted at FLVC.org |
| HS Quality Points Awarded | <ul style="list-style-type: none"> • .5 additional QP | <ul style="list-style-type: none"> • 1 additional QP | <ul style="list-style-type: none"> • 1 additional QP – Must sit for AICE/AP Exam *students that do not sit for the exam are only eligible for Honors .5 additional QP |
| Cost to Student | <ul style="list-style-type: none"> • Books provided | <ul style="list-style-type: none"> • Public school student – tuition and books provided | <ul style="list-style-type: none"> • Books provided • Public school student – exempt from paying AP Exam administration fee *Students missing an AP/AICE exam will be responsible for the cost of the exam. |